



# High Bank Junior, Infant & Nursery School

## Suspension & Exclusions Policy

<b>Approved by:</b>	DRAFT -AWAITING APPROVAL	<b>Date:</b> 21.09.2024
<b>Last reviewed on:</b>	December 2023	
<b>Next review due by:</b>	September 2025	

## Contents

1. Introduction.....**Error! Bookmark not defined.**
2. Admissions Criteria – Nursery .....**Error! Bookmark not defined.**
3. Applying for a Nursery Place .....**Error! Bookmark not defined.**
4. Admissions Criteria – Infant & Junior School .....**Error! Bookmark not defined.**
5. Applying for a Reception (EYFS) Place .....**Error! Bookmark not defined.**
6. In-Year Admissions .....**Error! Bookmark not defined.**
7. Admission Appeals.....**Error! Bookmark not defined.**
8. Monitoring and Review .....**Error! Bookmark not defined.**

## 1. Aims

Our school aims to ensure that:

- The exclusions process is applied fairly and consistently.
- The decision to exclude a pupil is lawful, reasonable and fair.
- The exclusions process is understood by governors, staff, parents and pupils.
- Pupils in school are safe and happy.
- Pupils do not become NEET (not in education, employment or training)

## 2. Legislation and Statutory Guidance

This policy is based on statutory guidance from the Department for Education: Suspension and Permanent Exclusion from maintained schools, academies and pupil referral units in England (2022).

It is based on the following legislation, which outline schools' powers to exclude pupils:

- Section 52 of the Education Act 2002, as amended by the Education Act 2011.
- The School Discipline (Pupil Exclusions and Reviews) (England) Regulations 2012.

In addition, the policy is based on:

- Part 7, chapter 2 of the Education and Inspections Act 2006, which looks at parental responsibility for excluded pupils.
- Section 579 of the Education Act 1996, which defines 'school day.'
- The Education (Provision of Full-Time Education for Excluded Pupils) (England) Regulations 2007, as amended by The Education (Provision of Full-Time Education for Excluded Pupils) (England) (Amendment) Regulations 2014.

## 3 The Decision to Exclude

Only the Headteacher, or Acting Headteacher, can exclude a pupil from school. A permanent exclusion will be taken as a last resort. The decision to exclude a pupil must be lawful, reasonable and fair. Schools have a statutory duty not to discriminate against pupils on the basis of protected characteristics, such as disability or race. Schools should give particular consideration to the fair treatment of pupils from groups who are vulnerable to exclusion. Our school is aware that off-rolling is unlawful. Ofsted defines off-rolling as: "...the practice of removing a pupil from the school roll without a formal, permanent exclusion or by encouraging a parent to remove their child from the school roll, when the removal is primarily in the interests of the school rather than in the best interests of the pupil." We are committed to following all statutory exclusions procedures to ensure that every child receives an education in a safe and caring environment.

A decision to exclude a pupil will be taken only:

- In response to serious or persistent breaches of the school's behaviour policy, and
- If allowing the pupil to remain in school would seriously harm the education or welfare of others.
- Before deciding whether to exclude a pupil, either permanently or for a fixed period, the Headteacher will:
  - Consider all the relevant facts and evidence, including whether the incident(s) leading to the exclusion were provoked
  - Allow the pupil to give their version of events.

- Consider if the pupil has special educational needs (SEN) Disruptive behaviour can be an indication of unmet needs.

Where school has concerns about a pupil's behaviour, we aim to identify whether there are any causal factors and intervene early in order to reduce the need for a subsequent exclusion. In this situation, school will consider whether a multi-agency assessment that goes beyond the pupil's educational needs is required.

## 4. Definition

For the purposes of exclusions, school day is defined as any day on which there is a school session. Therefore, INSET or staff training days do not count as a school day. Lunchtime exclusions are counted as half a school day.

## 5. Roles and Responsibilities

### 5.1 The Headteacher

#### INFORMING PARENTS

The headteacher will immediately provide the following information, in writing, to the parents of an excluded pupil:

- The reason(s) for the exclusion.
- The length of a fixed-term suspension or, for a permanent exclusion, the fact that it is permanent.
- Information about parents' right to make representations about the exclusion to the governing board and how the pupil may be involved in this.
- How any representations should be made.
- Where there is a legal requirement for the governing board to meet to consider the reinstatement of a pupil, and that parents have a right to attend a meeting, be represented at a meeting (at their own expense) and to bring a friend. The headteacher will also notify parents by the end of the afternoon session on the day their child is excluded that for the first 5 school days of an exclusion, or until the start date of any alternative provision where this is earlier, parents are legally required to ensure that their child is not present in a public place during school hours without a good reason. Parents may be given a fixed penalty notice or prosecuted if they fail to do this.

If alternative provision is being arranged, the following information will be included when notifying parents of an exclusion:

- The start date for any provision of full-time education that has been arranged.
- The start and finish times of any such provision, including the times for morning and afternoon sessions, where relevant.
- The address at which the provision will take place.
- Any information required by the pupil to identify the person they should report to on the first day. Where this information on alternative provision is not reasonably ascertainable by the end of the afternoon session, it may be provided in a subsequent notice, but it will be provided no later than 48 hours before the provision is due to start. The only exception to this is where alternative provision is to be provided before the sixth day of an exclusion, in which case the information can be provided with less than 48 hours' notice with parents' consent.

## INFORMING THE GOVERNING BOARD AND LOCAL AUTHORITY

The Headteacher will immediately notify the governing board and the local authority (LA) of:

- A permanent exclusion, including when a fixed-period suspension is followed by a decision to permanently exclude a pupil.
- Suspensions which would result in the pupil being excluded for more than 5 school days (or more than 10 lunchtimes) in a term.
- Suspensions which would result in the pupil missing a public examination.
- For a permanent exclusion, if the pupil lives outside the LA in which the school is located, the Headteacher will also immediately inform the pupil's 'home authority' of the exclusion and the reason(s) for it without delay.
- For all other suspensions/exclusions, the Headteacher will notify the governing board and LA once a term.

### 5.2 The Governing Board

Responsibilities regarding exclusions are delegated to Governing body who have been delegated to form an exclusions committee when required. consisting of at least 3 governors. The exclusions committee has a duty to consider the reinstatement of an excluded pupil (see section 6). (Appendix B) Within 14 days of receipt of a request, the governing board will provide the Local Authority with information about any exclusions in the last 12 months. For a fixed-period suspension of more than 5 school days, the Local Authority will arrange suitable full-time education for the pupil. This provision will begin no later than the sixth day of the exclusion.

### 5.3 The LA

For permanent exclusions, the LA is responsible for arranging suitable full-time education to begin no later than the sixth day of the exclusion.

## 6. Considering the Reinstatement of a Pupil

The governing board will consider the reinstatement of an excluded pupil within 15 school days of receiving the notice of the exclusion if:

- The exclusion is permanent.
- It is a fixed-term suspension which would bring the pupil's total number of school days of exclusion to more than 15 in a term.
- It would result in a pupil missing a public examination or national curriculum test If requested to do so by parents, the governing board will consider the reinstatement of an excluded pupil within 50 school days of receiving notice of the suspension if the pupil would be excluded from school for more than 5 school days, but less than 15, in a single term.
- Where an exclusion would result in a pupil missing a public examination, the governing board will consider the reinstatement of the pupil before the date of the examination. If this is not practicable, the chair of the governing board (or the vice-chair where the chair is unable to make this consideration) will consider the exclusion Where an exclusion would result in a pupil missing a public examination, the governing board will consider the reinstatement of the pupil before the date of the examination. If this is not practicable, the governing board will consider the exclusion and decide whether or not to reinstate the pupil. The governing board can either:
  - Decline to reinstate the pupil, or
  - Direct the reinstatement of the pupil immediately, or on a particular date In reaching a decision, the governing board will consider whether the exclusion was lawful, reasonable and procedurally fair and whether the headteacher followed

their legal duties. They will decide whether or not a fact is true 'on the balance of probabilities', which differs from the criminal standard of 'beyond reasonable doubt', as well as any evidence that was presented in relation to the decision to exclude. Minutes will be taken of the meeting, and a record of evidence considered kept. The outcome will also be recorded on the pupil's educational record.

- The governing board will notify, in writing, the headteacher, parents and the LA of its decision, along with reasons for its decision, without delay. Where an exclusion is permanent, the governing board's decision will also include the following:
  - The fact that it is permanent.
  - Notice of parents' right to ask for the decision to be reviewed by an independent review panel, and:
    - The date by which an application for an independent review must be made.
    - The name and address to whom an application for a review should be submitted.
    - That any application should set out the grounds on which it is being made and that, where appropriate, reference to how the pupil's SEN are considered to be relevant to the exclusion.
    - That, regardless of whether the excluded pupil has recognised SEND, parents have a right to require the Local Authority to appoint a SEND expert to attend the review.
    - Details of the role of the SEND expert and that there would be no cost to parents for this appointment.
    - That parents must make clear if they wish for a SEND expert to be appointed in any application for a review.
    - That parents may, at their own expense, appoint someone to make written and/or oral representations to the panel, and parents may also bring a friend to the review.
    - That if parents believe that the exclusion has occurred as a result of discrimination, they may make a claim under the Equality Act 2010 to the first-tier tribunal (special educational needs and disability), in the case of disability discrimination, or the county court, in the case of other forms of discrimination. A claim of discrimination made under these routes should be lodged within 6 months of the date on which the discrimination is alleged to have taken place.

## 7. An Independent Review

If parents apply for an independent review, the Local Authority will arrange for an independent panel to review the decision of the governing board not to reinstate a permanently excluded pupil. Applications for an independent review must be made within 15 school days of notice being given to the parents by the governing board its decision to not reinstate a pupil. A panel of 3 or 5 members will be constituted with representatives from each of the categories below.

Where a 5-member panel is constituted, 2 members will come from the school governor's category and 2 members will come from the headteacher category:

- A lay member to chair the panel who has not worked in any school in a paid capacity, disregarding any experience as a school governor or volunteer.
- School governors who have served as a governor for at least 12 consecutive months in the last 5 years, provided they have not been teachers or headteachers during this time.
- Headteachers or individuals who have been a headteacher within the last 5 years.

A person may not serve as a member of a review panel if they:

- Are a member of the Local Authority, or governing board of the excluding school.
- Are the Headteacher of the excluding school, or have held this position in the last 5 years.
- Are an employee of the Local Authority, or the governing board, of the excluding school (unless they are employed as a headteacher at another school).
- Have, or at any time have had, any connection with the Local Authority, school, governing board, parents or pupil, or the incident leading to the exclusion, which might reasonably be taken to raise doubts about their impartiality.
- Have not had the required training within the last 2 years (see appendix 1 for what training must cover).

A clerk will be appointed to the panel. The independent panel will decide one of the following:

- Uphold the governing board's decision.
- Recommend that the governing board reconsiders reinstatement.
- Quash the governing board's decision and direct that they reconsider reinstatement (only when the decision is judged to be flawed).

The panel's decision can be decided by a majority vote. In the case of a tied decision, the Chair has the casting vote.

## 8. School Registers

A pupil's name will be removed from the school admissions register if:

- 15 school days have passed since the parents were notified of the exclusion panel's decision to not reinstate the pupil and no application has been made for an independent review panel, or
- The parents have stated in writing that they will not be applying for an independent review panel.

Where an application for an independent review has been made, the governing board will wait until that review has concluded before removing a pupil's name from the register. Where alternative provision has been made for an excluded pupil and they attend it, code B (education off-site) or code D (dual registration) will be used on the attendance register. Where excluded pupils are not attending alternative provision, code E (absent) will be used.

## 9. Returning from a Fixed-Term Suspension

Following a fixed-term suspension, a re-integration meeting will be held involving the pupil, parents, a member of senior staff and other staff, where appropriate.

The following measures may be implemented when a pupil returns from a fixed-term exclusion:

- Agreeing a behaviour contract.
- Putting a pupil 'on report'

- Internal isolation.

## 10. Monitoring Arrangements

The Headteacher, monitors the number of suspensions and exclusions every term and reports back to the Governors. They also liaise with the local authority to ensure suitable full-time education for excluded pupils. This policy will be reviewed by the School Business Manager every year. At every review, the policy will be approved by the governing board.

## 11. Links with Other Policies

This exclusions policy is linked to the following school policies:

- Attendance Policy
- Anti-Bullying Policy
- Behaviour Policy
- Child Protection & Safeguarding Policy.
- Parents' Code of Conduct.
- SEND Policy and Information Report.

This policy is linked to the following DfE policies and/or procedures:

- Working together to improve school attendance.
- Parental responsibility measures for attendance and behaviour.
- Children missing education.
- Keeping children safe in education.
- Working together to safeguard children.
- Elective home education.
- Alternative provision: statutory guidance for local authorities.
- Exclusion from maintained schools, academies and pupil referral units in England.
- Supporting pupils at school with medical conditions.
- Promoting and supporting mental health and wellbeing in schools and colleges.
- Approaches to preventing and tackling bullying.